Name:	Index No.
6015	
MANAGEMENT OF EARLY CHILDHOOD	Candidate's Signature:
DEVELOPMENT AND EDUCATION, COMMUNITY	
DEVELOPMENT AND RESEARCH	Date:
December 2016	THE REPORT OF THE PROPERTY OF THE PARTY OF T
Time: 3 hours	

THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

MANAGEMENT OF EARLY CHILDHOOD DEVELOPMENT AND EDUCATION, COMMUNITY DEVELOPMENT AND RESEARCH

3 hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of the examination in the spaces provided above.

This paper consists of SIX questions.

Answer any FIVE questions in the spaces provided after question 6.

Do NOT remove any pages from this question paper.

Candidates should answer the questions in English.

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
4	20	
5	20	
6	20	
YA VANS	Total Score	O BOLDIN

This paper consists of 16 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

easytvet.com

(6 marks) Outline six ways in which research is important. (a) Describe the following categories of Research: (b) (2 marks) Longitudinal research; (i) (2 marks) Cross-sectional research. (ii) Discuss five benefits of using Focus Group Discussions in conducting research in Early (c) (10 marks) Childhood Development and Education (ECDE). (2 marks) (i) Define the term Research Proposal. 2. (a) Suggest five reasons that makes it necessary for an Early Childhood (ii) Development and Education teacher trainee to develop a Research Proposal. (5 marks) Identify five reasons for discouraging plagiarism in research among ECDE teacher (b) (5 marks) trainees. Outline eight limitations that an ECDE teacher trainee is likely to experience when (c) (8 marks) using interview schedule to collect data in Research. Define the following terms: 3. (a) (2 marks) (i) Empowerment: (2 marks) (ii) Community development. Discuss five ways in which a leader would promote internal relations among members (b) (10 marks) of a community. Explain three factors that the community should put into consideration in the (c) preparation of teaching-learning materials for pre-school children. (6 marks) Identify five positive effects of mothers engagement in economic activities to child 4. (a) (5 marks) rearing. Propose five ways in which communities would be involved in enhancing security in (b) (5 marks) Kenya. Examine five factors that may hinder effective communication during community (c) (10 marks) mobilization.

easytvet.com

5.	(a)	Explain the term planning.	(2 marks)
	(b)	Discuss five factors that a headteacher should consider when planning for co- activities for pre-school children.	-curriculum (10 marks)
	(c)	Explain four factors for maintaining receipt books in an ECDE centre.	(8 marks)
6.	(a)	Give five reasons for supervision of curriculum implementation in ECDE tra- institutions.	ining (5 marks)
	(b)	Outline five roles of the support staff in the management of an ECDE centre.	(5 marks)
	(c)	Examine five ways in which the Kenya National Examinations Council (KN) certification is important to an ECDE teacher trainee.	EC) (10 marks)
100			
			Aces
1000			